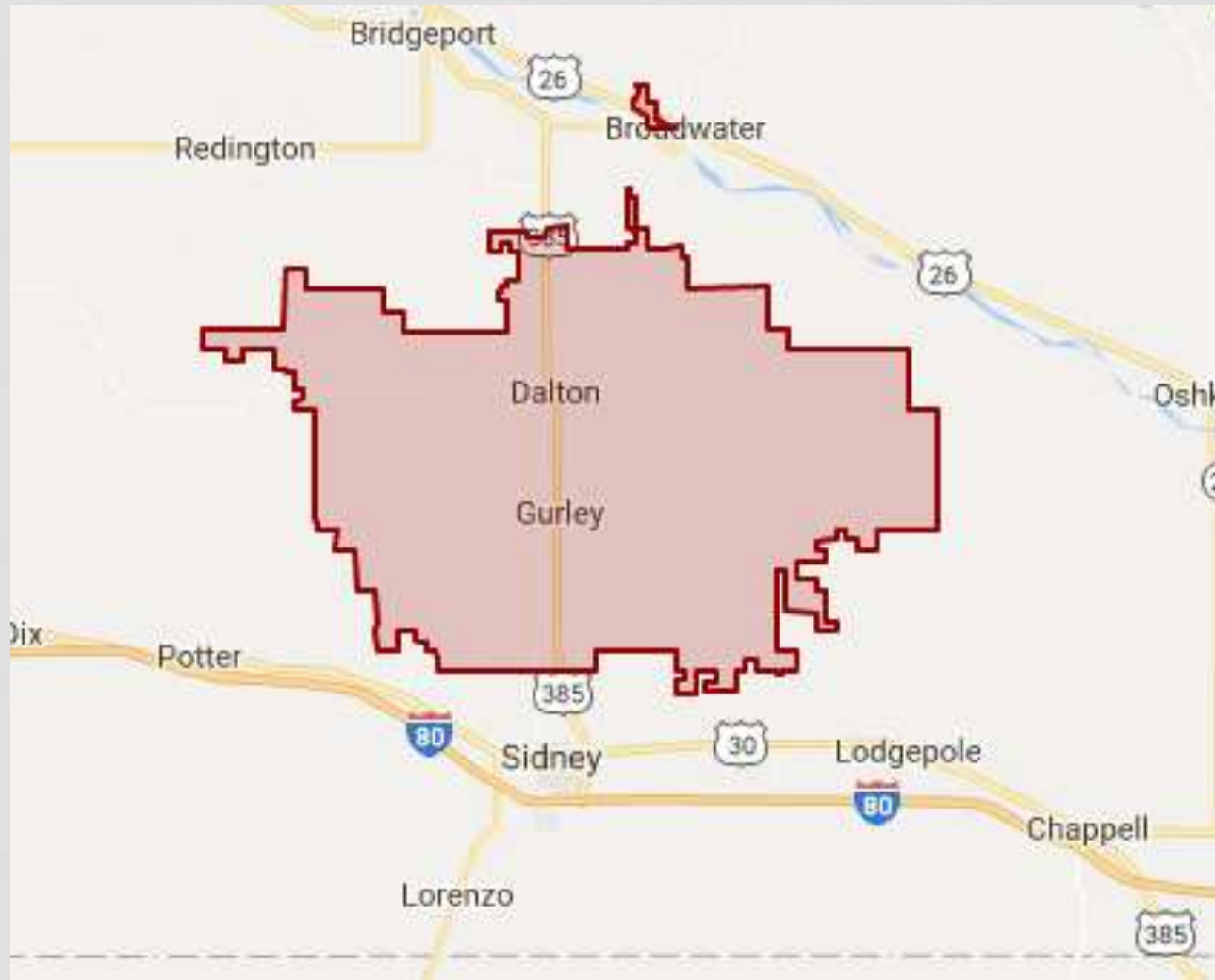


GURLEY AND DALTON, NEBRASKA

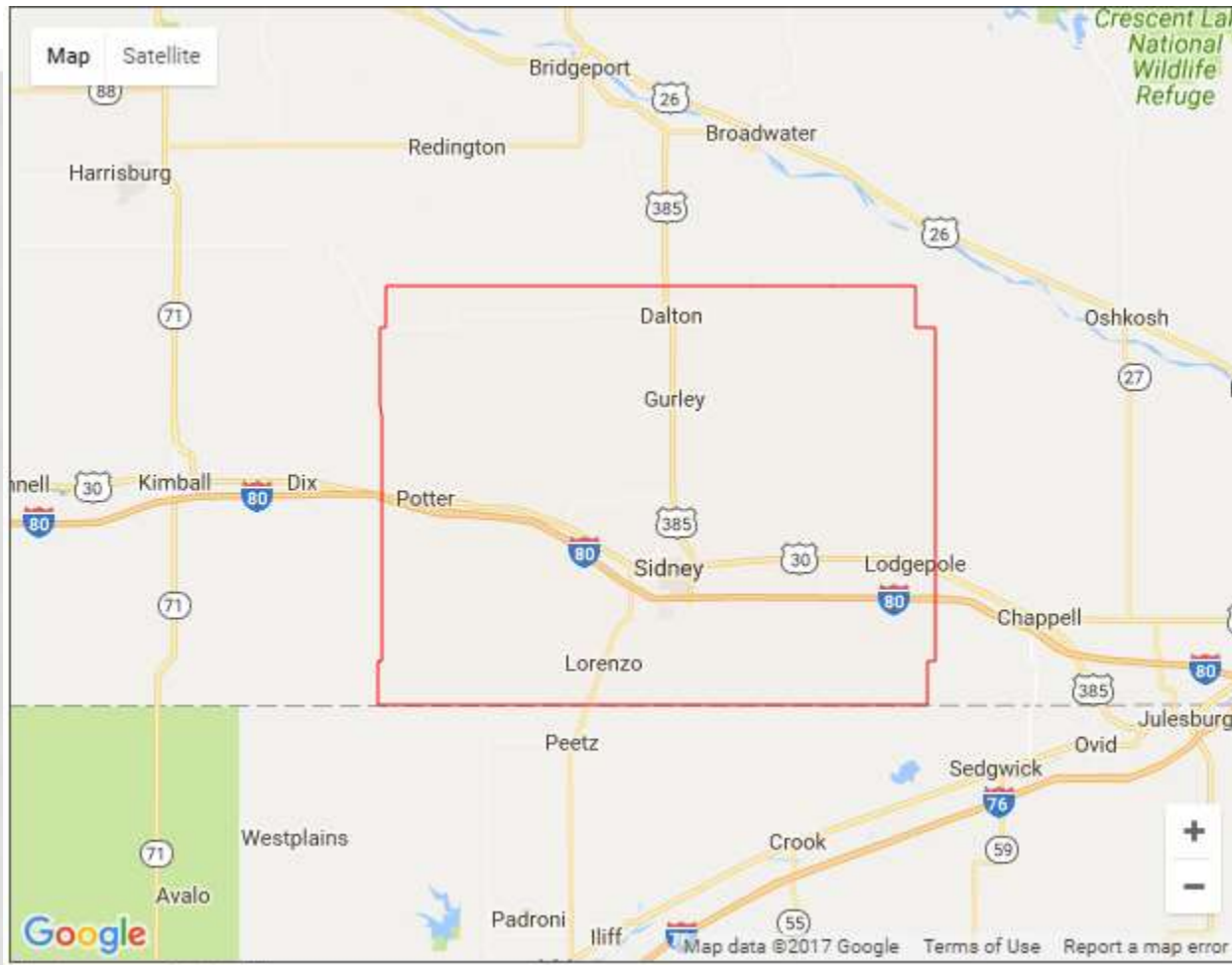


**District Education Profile
2017-2018**

LEYTON SCHOOL DISTRICT

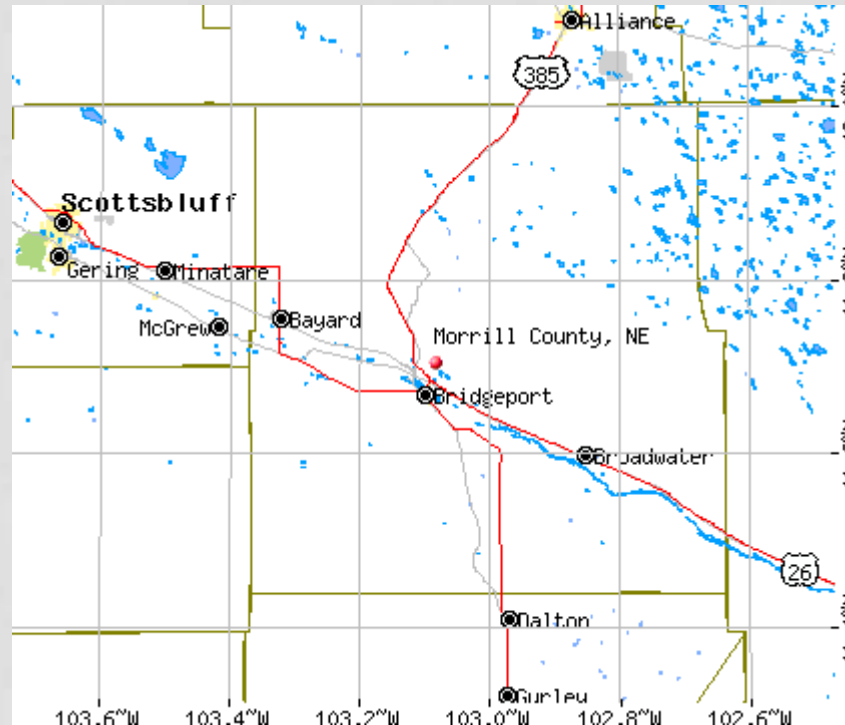


CHEYENNE COUNTY



The county was formed in 1871 and named after the Cheyenne Native American tribe.

MORRILL COUNTY



Morrill County was formed in 1908 "carved out of Cheyenne County. It was named after Charles Henry Morrill, a president of the Lincoln Land Company.

ECONOMIC BASE - FARMING



DALTON, NEBRASKA



Dalton was founded in about 1900 when the Nebraska Wyoming and Western Railroad was extended to that point. It was likely named after the town of Dalton, Massachusetts.

THE CITY OF DALTON BUSINESSES

Abbott Trucking
Big V's
Homestead Market
Points West Community Bank
Points West Insurance
Round Robin
Uptown Image
Watchorn Feed and Seed



GURLEY, NEBRASKA



Gurley was founded in 1913 when the railroad was extended to that point. It was named for Fred R. Gurley, superintendent with the Burlington Railroad who was the agent from 1916-1919.

THE CITY OF GURLEY BUSINESSES

**Gurley Body Shop
Kruse and Sons
The Loading Chute
The Outlaws Cafe
Weyert's Electric**



CONTINUOUS SCHOOL IMPROVEMENT



**Five Year
Cycle**



**2017-2018
through
2022 - 2023**



7605 South Research Drive
Tempe, AZ 85281

advanc-ed.org
066.41 EDNOW (368.415.3660)
460.772.6900
460.773.6646 fax

June 21, 2017

CERTIFIED MAIL

Trayton Elementary School
PO Box 178 521 Rose Street
Gadsden, NC 28840 69141-178

Dear Administrator:

The AdvancED® Accreditation Commission, using information from your External Review Team Report, recommendations from the AdvancED Operations Office and AdvancED Council, has placed your institution on a **status of Accredited Under Review**. This action was ratified at the June 20, 2017 meeting of the AdvancED Accreditation Commission. As a result, AdvancED will be providing additional assistance as you plan and act on the Improvement Priorities identified in the External Review Team Report. You will be required to submit an Accreditation Progress Report and host an on-site Accreditation Progress Review. You will be receiving additional information regarding the review process from your AdvancED Operations Office.

As an institution with a status of *Accredited Under Review*, you remain fully accredited and are encouraged to take advantage of all the services and support AdvancED provides. Please review the enclosed External Review Team Report for specific information regarding the **Standards and/or criteria you have not met**. Also enclosed for your review are the AdvancED Accreditation Policies and Procedures. Your Operations Office is available to assist you in your efforts towards continuous improvement and they can be reached at 866.415.7367.

Sincerely,

Annette Bohling, J.D.
AdvancED Chief Operations Officer



ELEMENTARY ADVANCED IMPROVEMENT PRIORITIES

PLCs

Time scheduled for staff to collaborate

Written curriculum

Structured time to discuss student learning and teacher evaluations

Mentoring program

Consistent grading practices

Report cards separate from behavior

Monthly meetings for faculty-led continuous improvement process

Improvement goals evaluation based on data

ESU 13 support

HIGH SCHOOL ADVANCED IMPROVEMENT PRIORITIES

Collaborative learning communities

Curriculum guides aligned to K-12 progression and to test scores

Formal mentoring program

Action research that impacts student learning

Correlate teacher evaluation to student learning outcomes

Professional development

Regularly scheduled staff in-service days

One instructional model

Data analysis

Consistent grading procedure



MISSION

The mission of Leyton Public Schools is to cultivate lifelong learners as they successfully transition into our diverse world.



SCHOOL IMPROVEMENT GOALS

- Improve reading skills
- Improve math skills
- Enhance unification and collaboration between campuses



Improvement Goal: Improve Reading Goals

Strategy: Data Driven Instruction

Activities to Implement the Strategy	Person(s) Accountable	Timeline		Resources Needed
		Begin	End	
Write Curriculum Maps	All staff	Aug. 2017	on-going	ESU 13
Align Curriculum Maps according to test scores	All staff	Aug. 2017	on-going	
Review Read Naturally Live (elementary) program with K-6 teachers.	Rachel Lee, Heather Staudenmaier, K-6 teachers	Aug. 2017	on-going	funds to purchase yearly subscription
Stronger implementation of Test-wiz (elementary) grades 3-8	3-8th grade teachers	Spring '18	On-going	Task Administration, Training, Computers
Test Data Review (MAP, DIBELS, ACT, N-SCAS)	MAP K-11 DIBELS K-6 ACT	8/18/17	On-going	Pay for DIBELS Data Program Pay MAP, ESU
N-SCAS (grades 3, 8, 11)	3, 8, 11th grade teachers	Spring '18	On-going	Training computers and tech support
Commonlit/NEWSLA (secondary) ESU Cloud Portal Apps	teachers			time to review account
ACT prep platforms	Guidance Counselor and ACT prep Teachers	Fall 17	on-going	Funds for software programs
Choose and implement a Phonics Program (Foundations)	K-2/ESU 13	Spring '18	on-going	

Improvement Goal: Improve Reading Scores

Strategy: Use common vocabulary and summarizing skills across curricular areas

Activities to Implement the Strategy	Person(s) Accountable	Timeline		Resources Needed
		Begin	End	
Word Walls	All staff	Fall 2018	on-going	training and time to meet
Read Naturally Live (elementary)	Rachel Lee, Heather Staudenmaier	Aug. 2017	on-going	funds to purchase yearly subscription
Curriculum Collaboration	All staff	Aug. 2018	on-going	time to meet
Review effectiveness of Odyssey Reading Program	Jason Hutton, Holly Widener	Fall 2017	on-going	time to review data, funds to purchase subscription
APL Strategies Training	All Staff	Fall 2018	Winter 2018	Funds for program, other school districts using program
Reading Street Training	New teachers	Spring 2018	on-going in mentor program	ESU, funds to pay for training.
Add reading time to master schedule for 7-8.	Administration	Fall 2018	Fall 2018	time

Improvement Goal: Improve Reading Scores

Strategy: Incorporate Technology into instruction

Activities to Implement the Strategy	Person(s) Accountable	Timeline		Resources Needed
		Begin	End	
Availability of devices for Read Naturally Live (elementary)	Rachel Lee, Heather Staudenmaier	Aug. 2017	on-going	funds to purchase yearly subscription, follow technology plan
Availability of devices for Test-wiz (elementary) grades 3-8	3-8th grade teachers	Spring '18	on-going	Task Administration, Training, Computers (devices)
Training on Reading Street Online	K-6 staff	Aug. 2016	on-going	In house
Availability of devices Kahoot/Quizlet live, other applications of similar kinds	all teachers as applicable	Fall '18	on-going	In house
Analyze technology bandwidth for support	Technology staff	Fall '18	on-going	Board approval, in house tech support



Improvement Goal: Improve Math Scores

Strategy: Data Driven Instruction

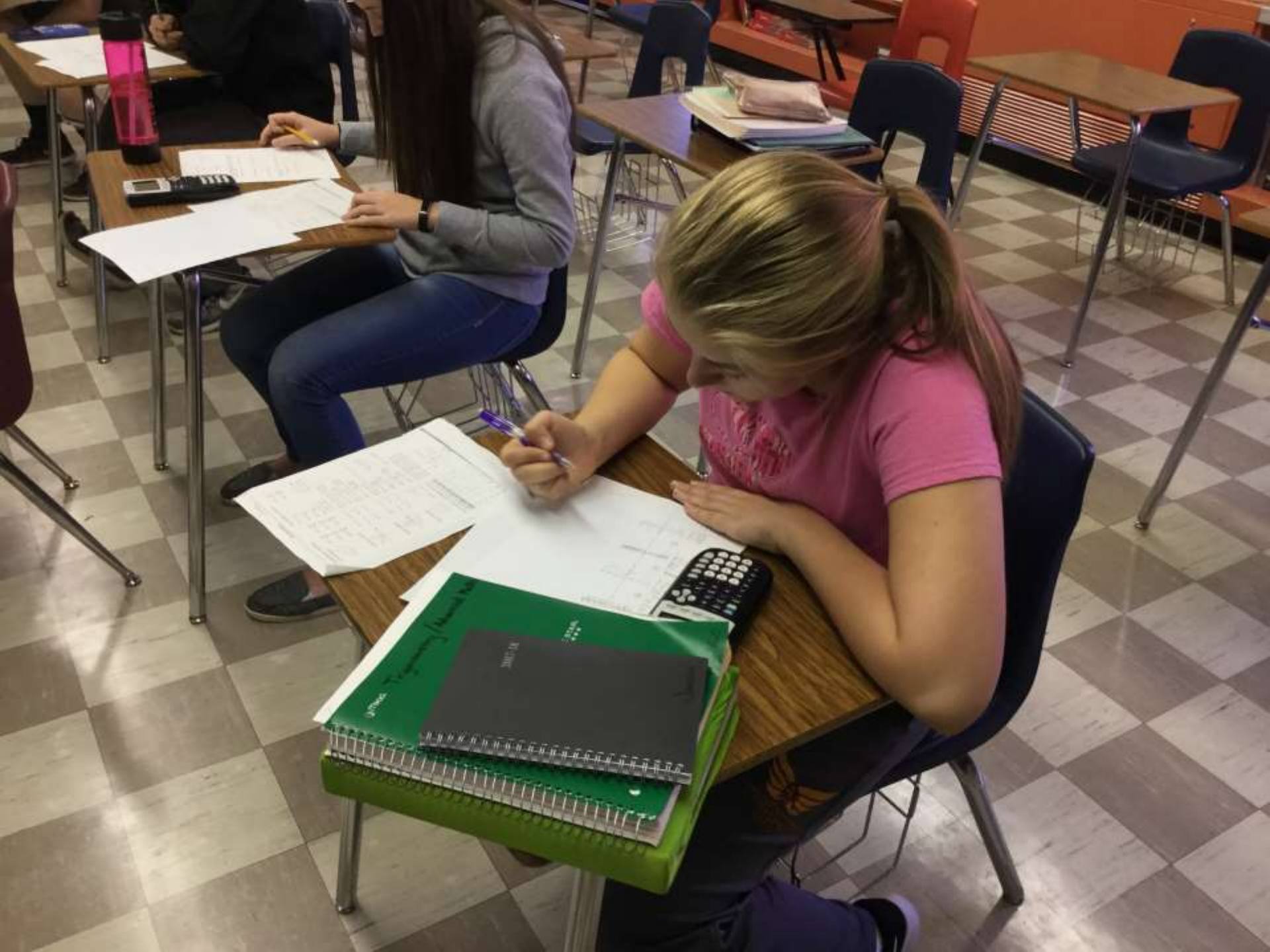
Activities to Implement the Strategy	Person(s) Accountable	Timeline		Resources Needed
		Begin	End	
Write Curriculum Maps	All Staff	8/17	ongoing	Time, ESU Support/Training
MAP Data Review	All Staff	1/18	ongoing	Non-Contact Time
ACT Data Review	Highschool Staff/Guidance	8/17	ongoing	Non-Contact Time
Align curriculum maps with MAP and ACT scores	All Staff	3/18	ongoing	Non-Contact Time, technology
New Nebraska Standardized Assessment	All Staff	3/19/2018	4/27/2018	Tech to do testing, Time
Ways to Communicate Data to Stakeholders in a Meaningful Way	Website Admin/All Staff	2/19/2018	ongoing	Tech Coordinator, School Website

Improvement Goal: Improve Math Scores

Strategy: Use common vocabulary/mathematical concepts across curricular areas

Activities to Implement the Strategy	Person(s) Accountable	Timeline		Resources Needed
		Begin	End	
K-12 Poster Frames-Concept of the Week	All Staff	8/18	ongoing	Materials for posters
Word Walls In All Classrooms	All Staff	8/18	ongoing	Materials
Math Collaborative Learning Community	Staff in LC, Admin	2/19/18	ongoing	Time to meet and collaborate
Saxon Math Resources and Training	All Staff	5/18	ongoing	Training time, Esu support
APL Strategies Training	All Staff	8/18	12/18	Fees, Training Time

Continuous Improvement Action Plan				
Leyton Public Schools				
11/9/17				
Improvement Goal: Improve Math Scores				
Strategy: Incorporate Technology Into Instruction				
Activities to Implement the Strategy	Person(s) Accountable	Timeline		Resources Needed
		Begin	End	
Promethian/Mimio Board Use	All Staff	8/2013	ongoing	Funds to update tech, Teacher training, ESU support
Graphing Calculator/ Scientific Calculator Use	7-12 Staff	8/2014	ongoing	Funds to update tech, Teacher training, ESU support
Software Helpers/Apps ex: Pear Deck, Classroom	All Staff	8/2017	ongoing	Staff Training, Esu Support, Funds for software/Aps



Improvement Goal: Enhance unification and collaboration between campuses.

Strategy: Enhance collaboration through committee work

Activities to Implement the Strategy	Person(s) Accountable	Timeline		Resources Needed
		Begin	End	
Write CIP action plans and update every year	SIP Team All staff	11/9/17 2/19/18	2/19/18 Cont.	Time allotted to meet
Attend annual Advanced Ed and Crisis Team trainings and report out	SIP and Crisis Team members on rotating basis	10/9/17	On going	Money to attend, travel expenses, sub pay, and registration fee
Faculty meetings for K-12	Administrators, Committee Chairs, ESU Staff, Teachers	2/19/18	On going/ monthly	Time to meet with entire staff
Study the feasibility of non-student contact days to incorporate staff development for following school year	SIP Team, Administration, and Board Members	1/18/18	3/12/18	Survey other schools on early outs and instructional models they currently use

Improvement Goal: Enhance unification and collaboration between campuses.

Strategy: Improve district-wide communication.

Activities to Implement the Strategy	Person(s) Accountable	Timeline		Resources Needed
		Begin	End	
Weekly staff bulletin	Principal	8/2016	on going and current	School Calendar
Website	All Staff and Tech Coordinator	2017	on going	Tech coordinator's time and training in apps.
Morning announcement time including student led news; share between buildings via email	Secretaries and students	2015 1/8/18	on going	Intercom systems, email
Training on Danielson Instructional Model	ESU 13	Jan 2018	Dec 2018	ESU 13 staff and time to meet regularly
Create High School Course Description Book	Guidance Counselor	Aug 2017	Dec 2017	Teachers' course descriptions
Add "Tour of both buildings," "vehicle check-out process," etc. to list of training items in Mentor Program	All Staff in 2018; New Teachers and Mentors afterwards	Fall 2018	on-going with new teachers	Time

Improvement Goal: Enhance unification and collaboration between campuses.

Strategy: Team/morale building

Activities to Implement the Strategy	Person(s) Accountable	Timeline		Resources Needed
		Begin	End	
Annual Christmas Party	Jill and Heidi	Dec.	Dec.	
Ice breakers at in-service days and random days throughout the year	SIP Team	Spring '18	on-going	
Secret Stocking (Christmas)	Jodi, Heidi	Dec.	Dec.	
Secret Valentine	Jill and Tandra	Feb.	Feb.	
Staff in-service BBQ/Tailgate to meet at beginning of school year	Becky, Dana, staff members to serve	Aug.	Aug.	Donations, funds, DOORS, ie.
Mentor Program	Administrators and Staff	immediatl y	Fall 2019	ESU 13
Peer observation	Administration and Staff	immediatl y	on going	Subs
Student Leadership Activities	Administration and Staff	immediatl y	on-going	time and schedule, travel

GRADUATION REQUIREMENTS

- 4 Years of English (**40 credits**)
- 1 Year of Speech (**10 credits**)
- 3 Years of Math (**30 credits**)
- 3 Years of Science (**30 credits**)
- 3 Years of Social Studies (**30 credits**)
 - one of which is American Government
 - one of which is American History
- 1 Year of PE/Health (**10 credits**)
- 1 Year of information technology (**10 credits**)
- 1 Semester of Intro to Business (**5 credits**)
- 1 Semester of Personal Finance (**5 credits**)
- 170** Subtotal of Required Credit
- +100** Electives
- =====
- 270** Total Credits Required for Graduation



Leyton High Cheer Squad ❤️

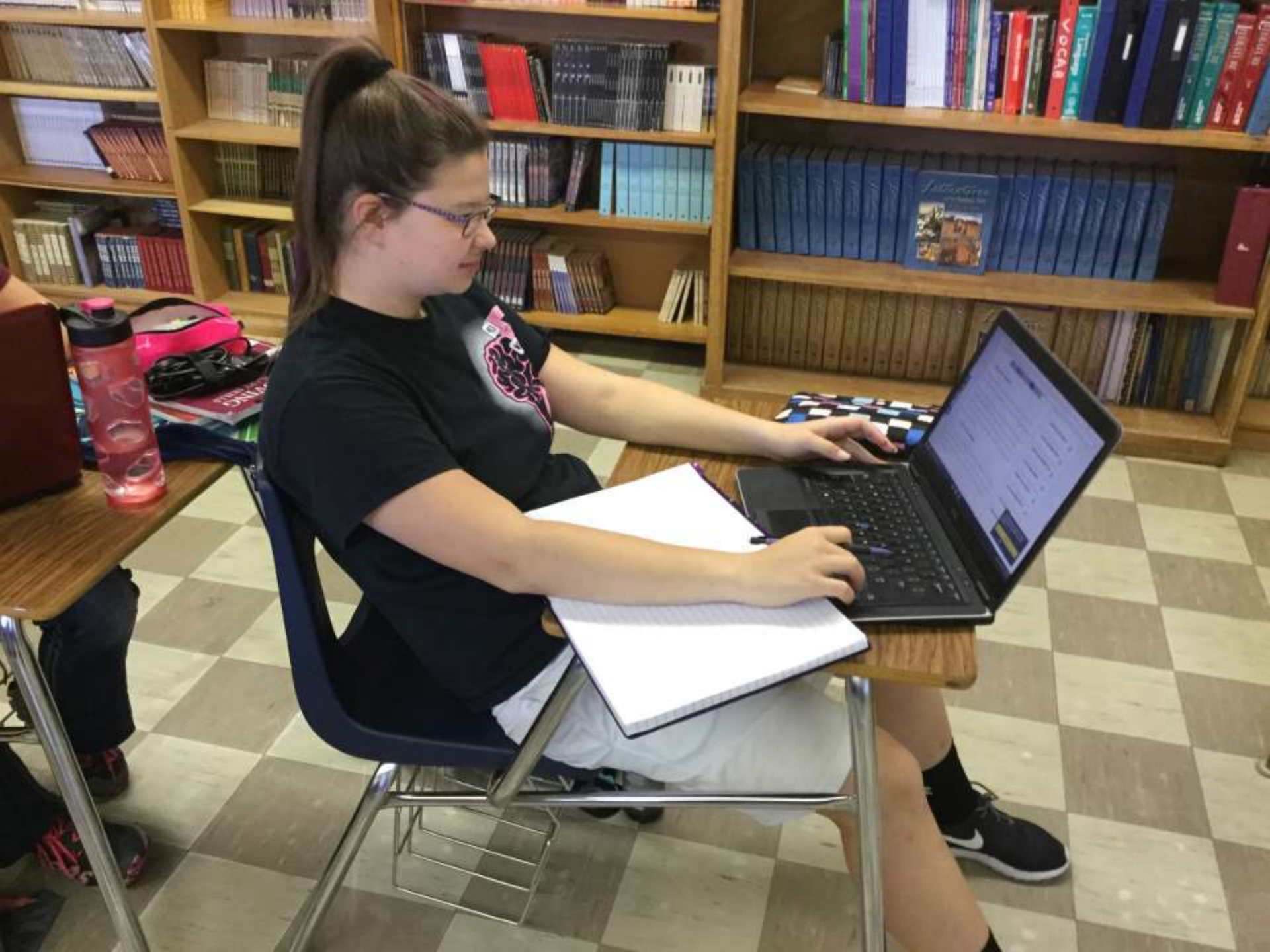


< CHAT

Student Electronic Devices iPad or Laptop Available for Rent

Grades 9 -12







ELEMENTARY ACTIVITIES

- **Band**
- **Music**
- **Youth Sports Camps**
- **Spelling Bee**
- **Reading Fair**
- **Field Trips**
- **Track and Field Day**
- **PAC Christmas Store**
- **Wax Museum**
- **Staff Olympics**
- **Book Fair**
- **Science Fair**
- **Student of the Month**



JUNIOR HIGH ACTIVITIES

- **Football**
- **Volleyball**
- **Basketball**
- **Wrestling**
- **Track and Field**
- **Student Council**
- **Band**
- **Choir**
- **Quiz Bowl**
- **Science Fair**
- **Student of the Month**
- **Book Fair**
- **PAC Christmas Store**



HIGH SCHOOL ACTIVITIES

- **Football**
- **Volleyball**
- **Basketball**
- **Wrestling**
- **Track**
- **Cheer Leading**
- **Student Council**
- **National Honor Society**
- **FBLA**
- **FFA**
- **Speech**
- **One Act Play**
- **Quiz Bowl**
- **Yearbook**
- **Band**
- **Choir**
- **Senior Trip**





The
We
Are
Respectful
Responsible
Inspired
Organized
Ready
Safe
Way



LEYTON ELEMENTARY/JH

FALL, 2017



Student Population

•Kindergarten	4
•1 st Grade	11
•2 nd Grade	11
•3 rd Grade	13
•4 th Grade	11
•5 th Grade	16
•6 th Grade	20
•7 th Grade	22
•8 th Grade	19
•TOTAL	127

LEYTON HIGH SCHOOL

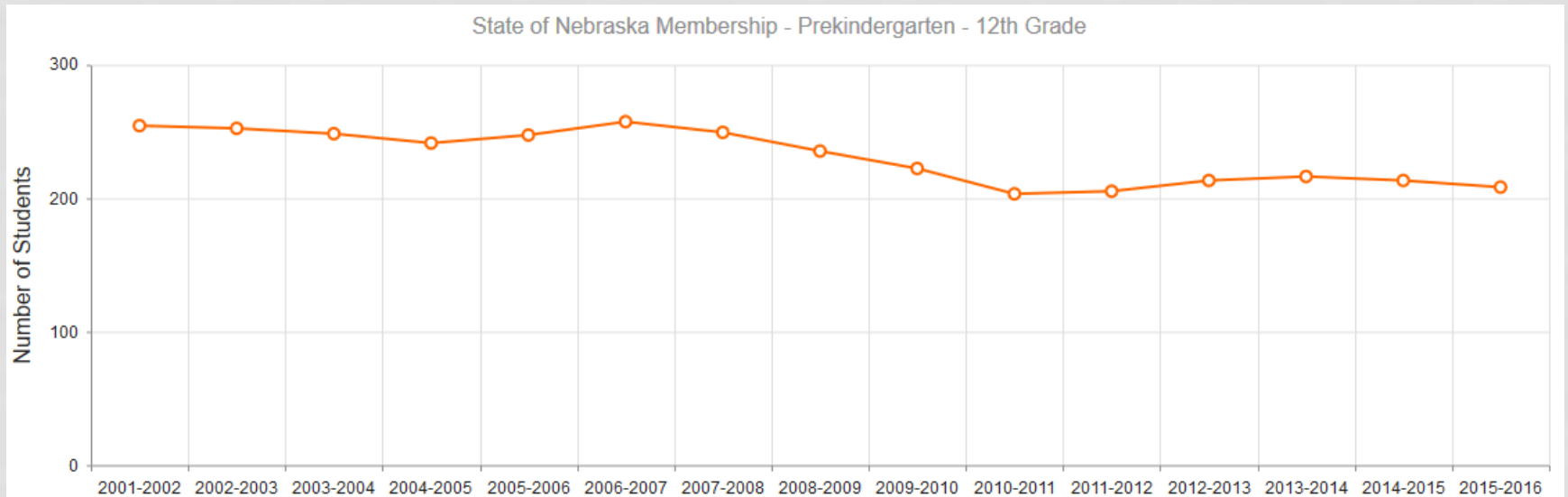
FALL, 2017



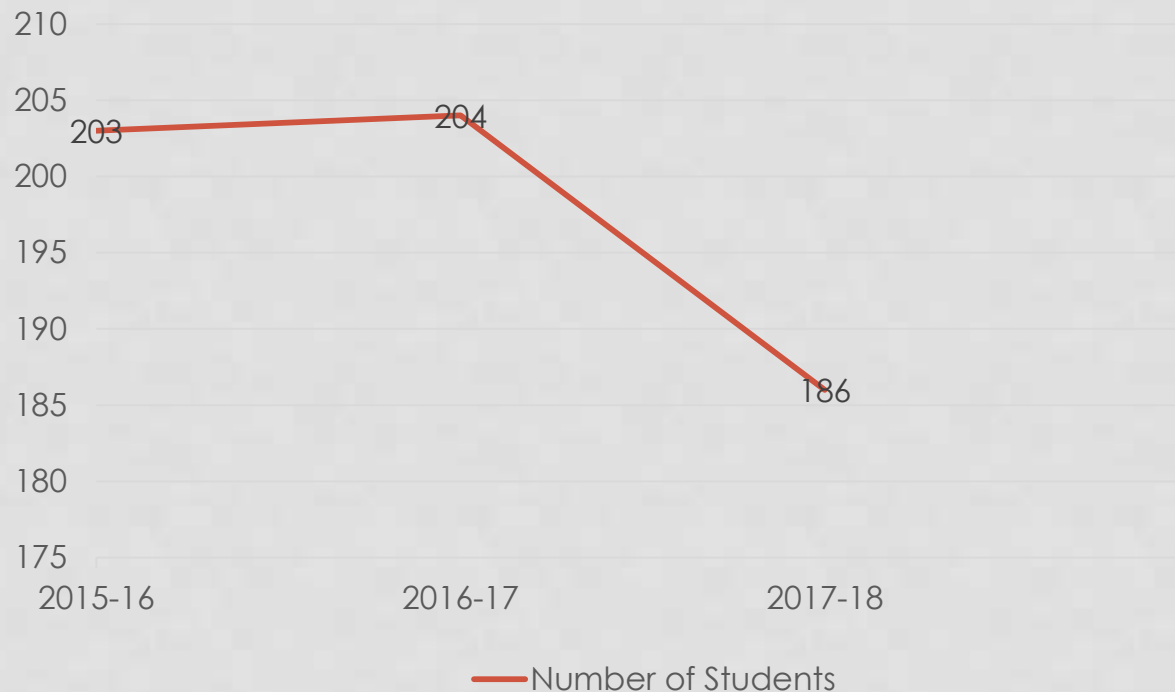
Student Population

• 9 th Grade	16
• 10 th Grade	17
• 11 th Grade	13
• 12 th Grade	11
• TOTAL	57

LEYTON PUBLIC SCHOOLS ENROLLMENT



Number of Students



**Enrollment was a steady 250 until 2010 when it dropped to 200.
The 2017-2018 school year brought only 4 Kindergarteners,
and enrollment dropped again.**

Option Students

As of Fall, 2017

	IN	OUT
Kindergarten	0	1
1 st Grade	4	0
2 nd Grade	3	1
3 rd Grade	3	2
4 th Grade	4	4
5 th Grade	7	1
6 th Grade	3	1
7 th Grade	4	2
8 th Grade	5	2
9 th Grade	6	1
10 th Grade	5	2
11 th Grade	2	5
12 th Grade	3	1
TOTAL	49	23



NET: +26

ELEMENTARY/JH SCHOOL

BOYS – GIRLS FALL, 2017

	Boys	Girls
•Kindergarten	2	2
•1 st Grade	7	4
•2 nd Grade	4	7
•3 rd Grade	8	5
•4 th Grade	5	6
•5 th Grade	3	13
•6 th Grade	9	11
•7 th Grade	16	6
•8 th Grade	11	8
• TOTAL	65	62



HIGH SCHOOL BOYS – GIRLS FALL, 2017

	Boys	Girls
• 9 th Grade	7	9
• 10 th Grade	6	11
• 11 th Grade	3	10
• 12 th Grade	3	8
• TOTAL	19	38





ETHNICITY

- **White** **98 %**
- **Native American**
- **Hispanic**
- **Black**
- **Asian**
- **Pacific Islander** **1%**
- **Two Races and More** **1%**
- **As of Fall, 2017**



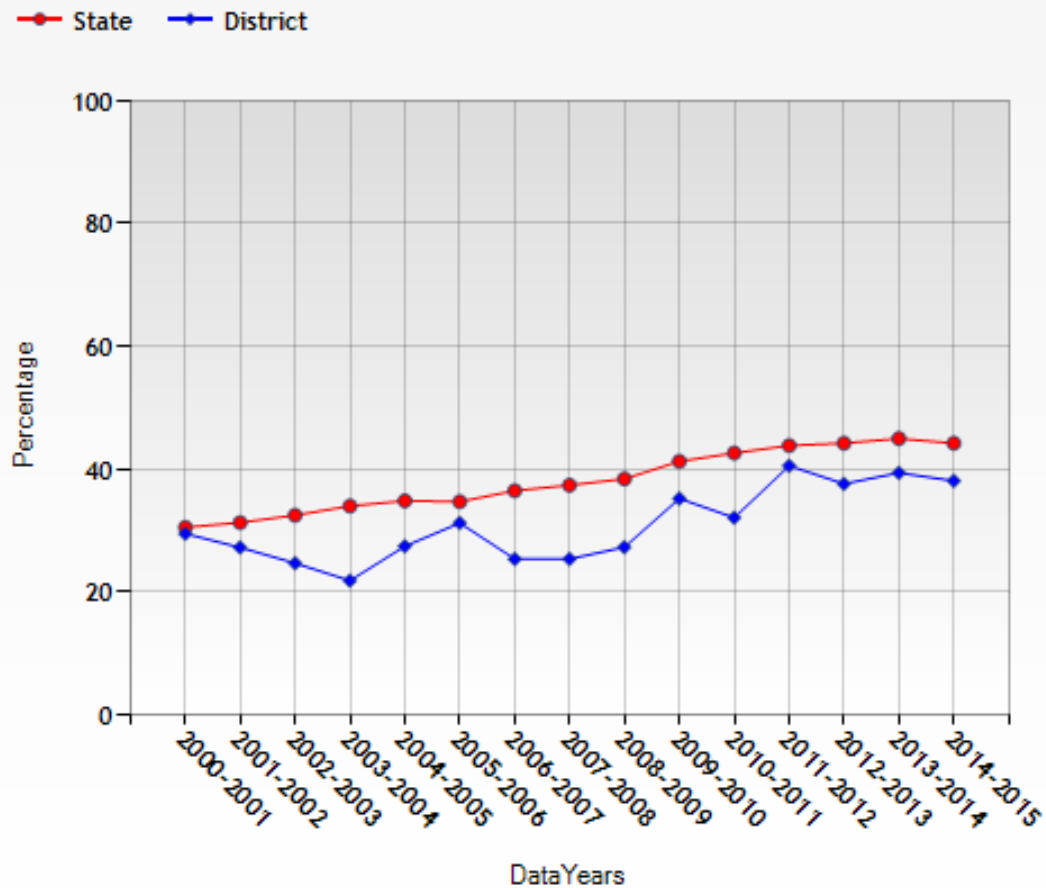


POVERTY

LEYTON PUBLIC SCHOOLS

17-0003-000

Free/Reduced Priced Meals





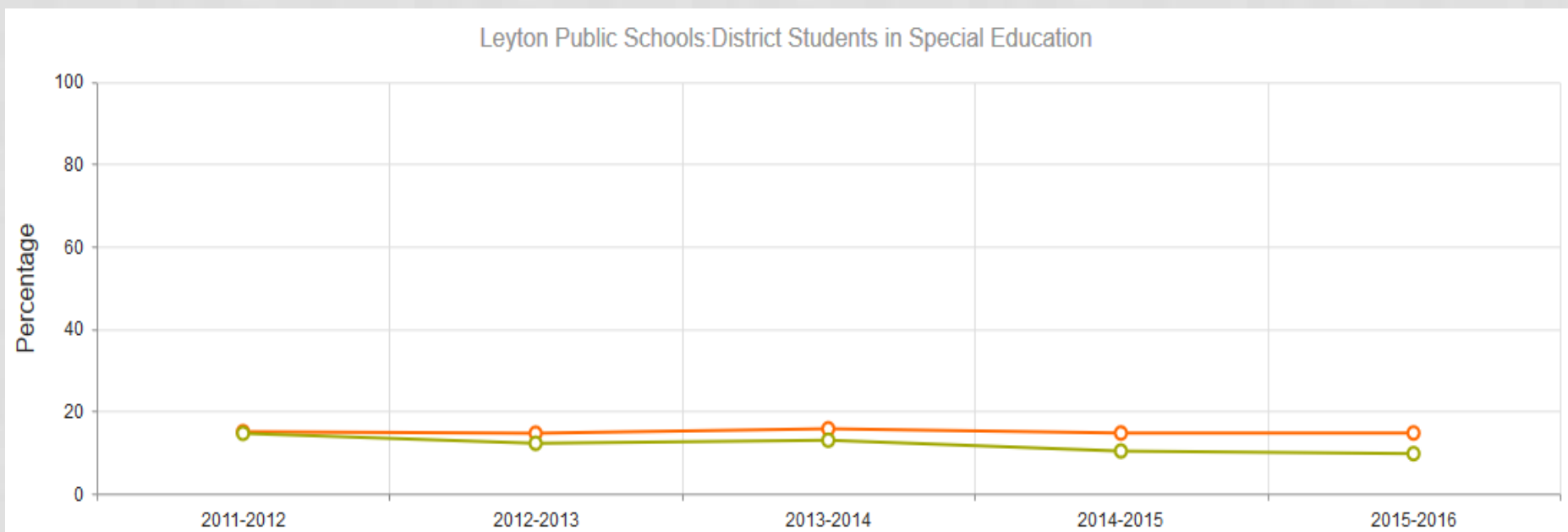
STUDENTS IN SPECIAL EDUCATION



As of Fall, 2017

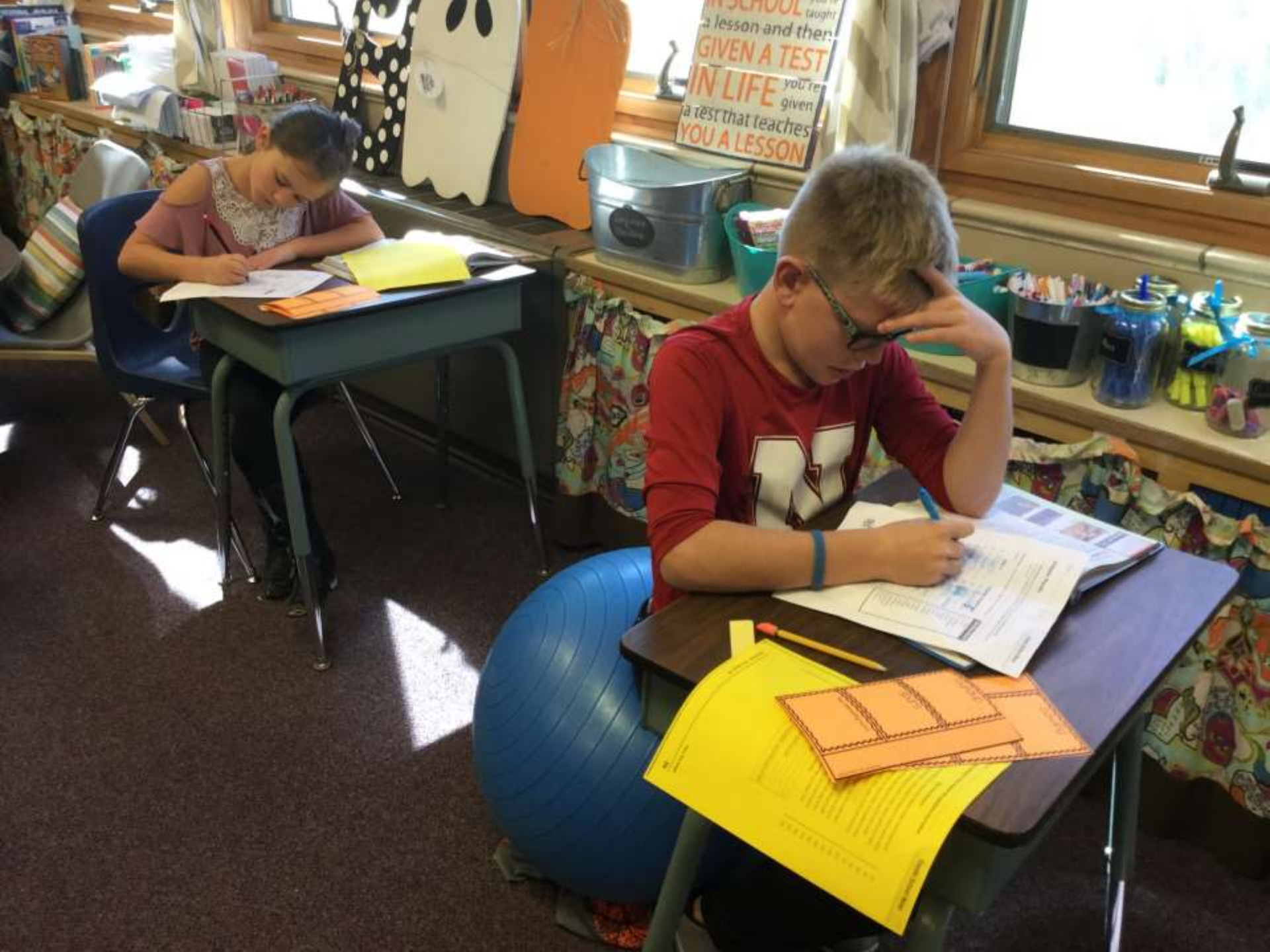
• Birth to 5	2
• Kindergarten	0
• 1 st Grade	3
• 2 nd Grade	0
• 3 rd Grade	2
• 4 th Grade	0
• 5 th Grade	1
• 6 th Grade	6
• 7 th Grade	1
• 8 th Grade	3
• 9 th Grade	2
• 10 th Grade	2
• 11 th Grade	0
• 12 th Grade	2
• Other Campus	2
• TOTAL	26 or 14%

PERCENTAGE OF STUDENTS IN SPECIAL EDUCATION



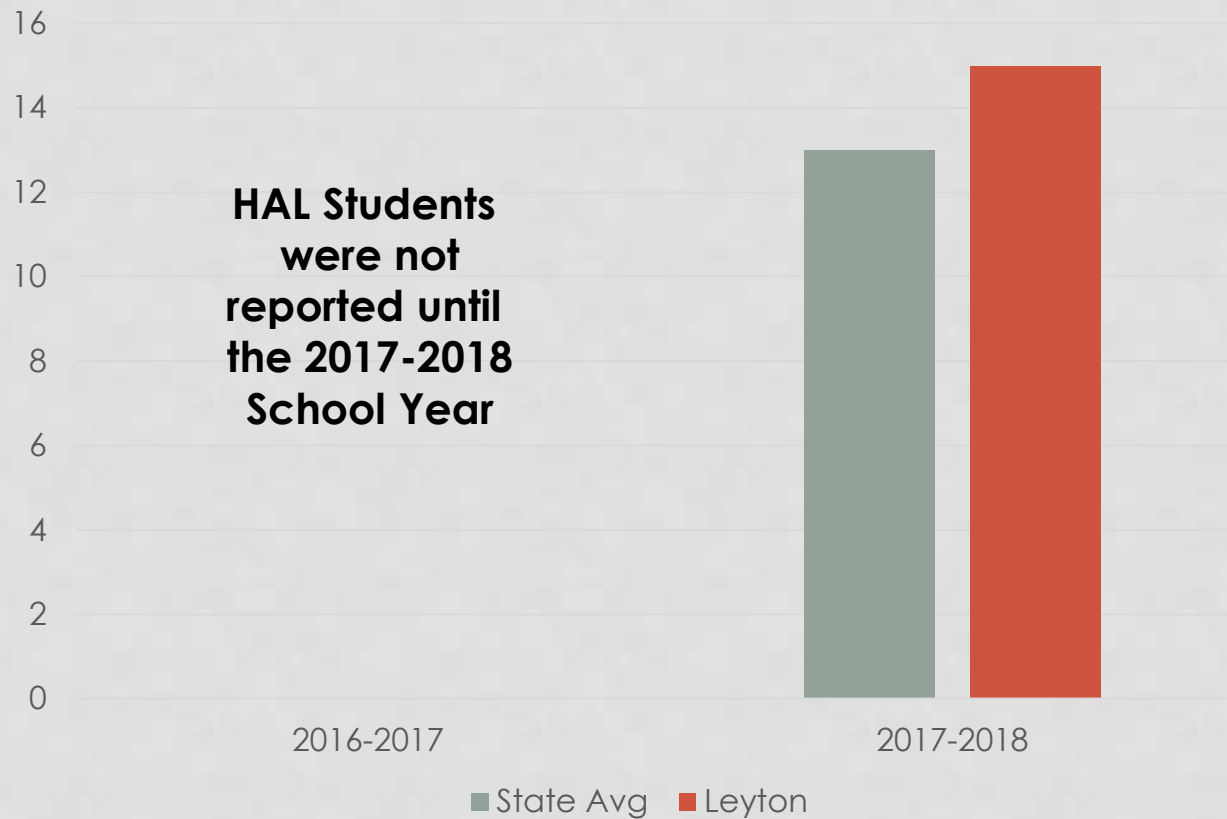
Red – State Average

Green - Leyton



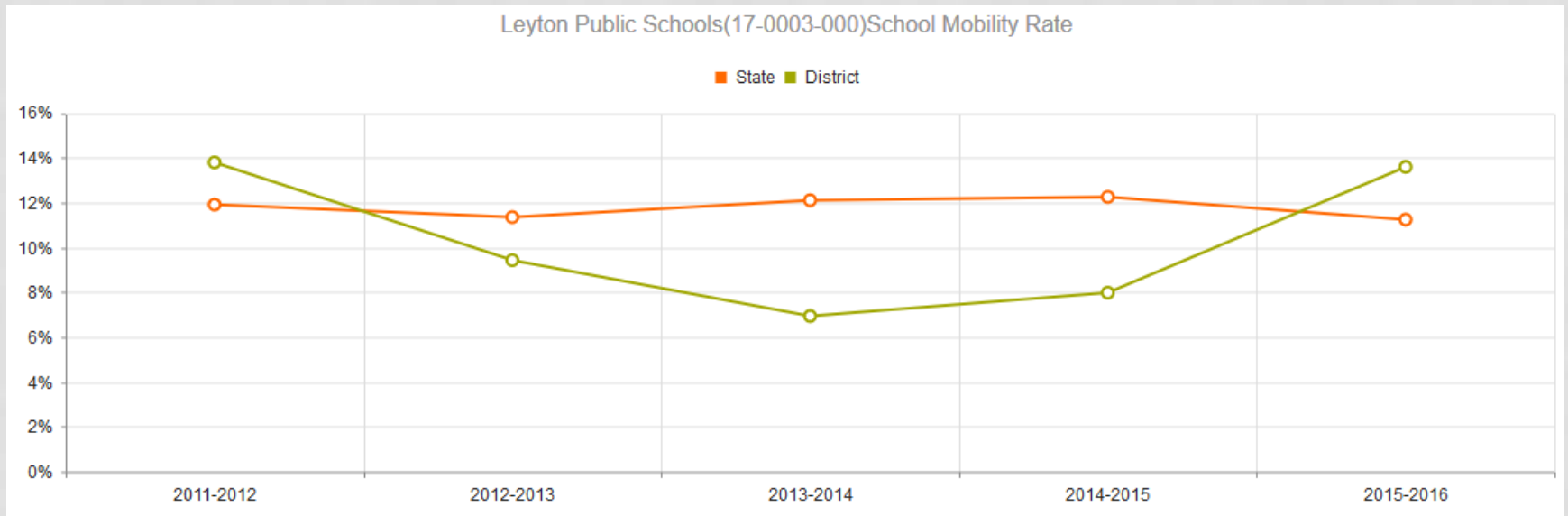
IN SCHOOL you're taught
a lesson and then
GIVEN A TEST
IN LIFE you're given
a test that teaches
YOU A LESSON

HIGH ABILITY LEARNERS



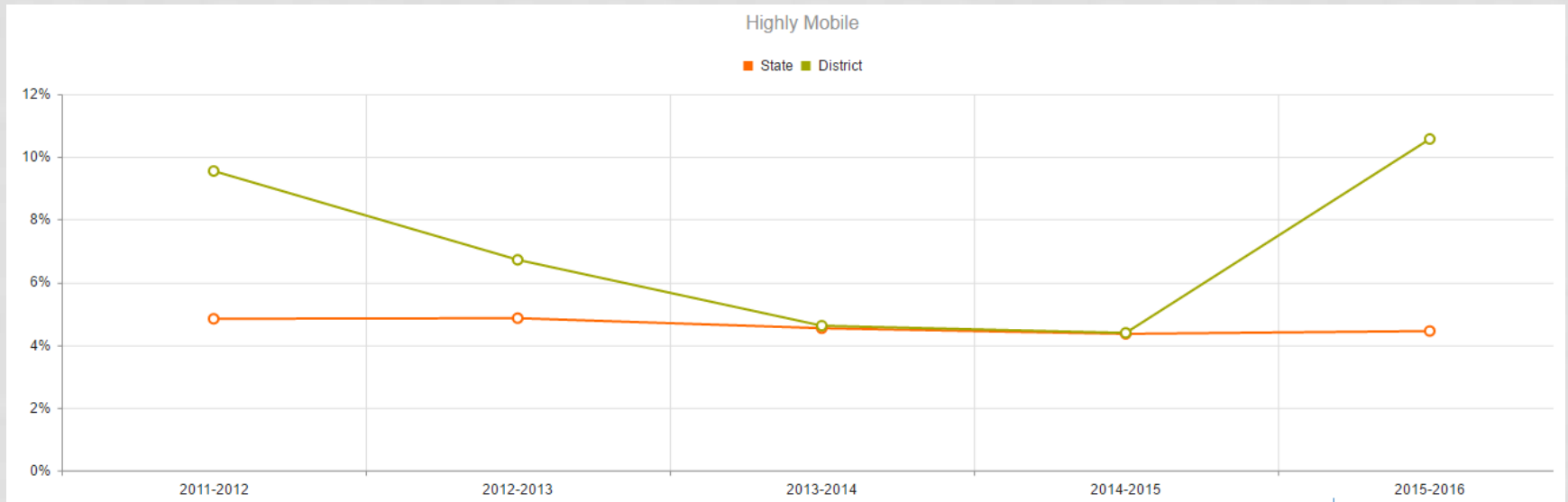


MOBILITY



Student Moved Once
During School Year

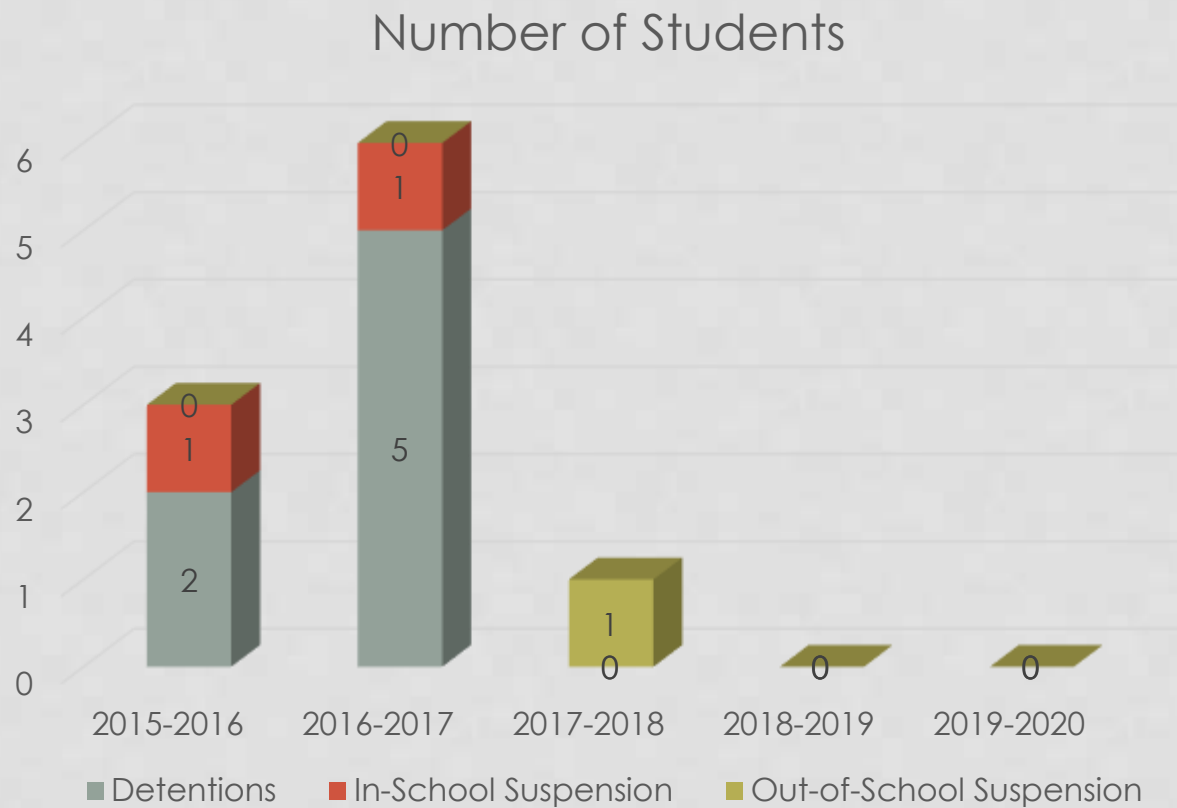
HIGH MOBILITY



Student Moved Twice or More
During School Year

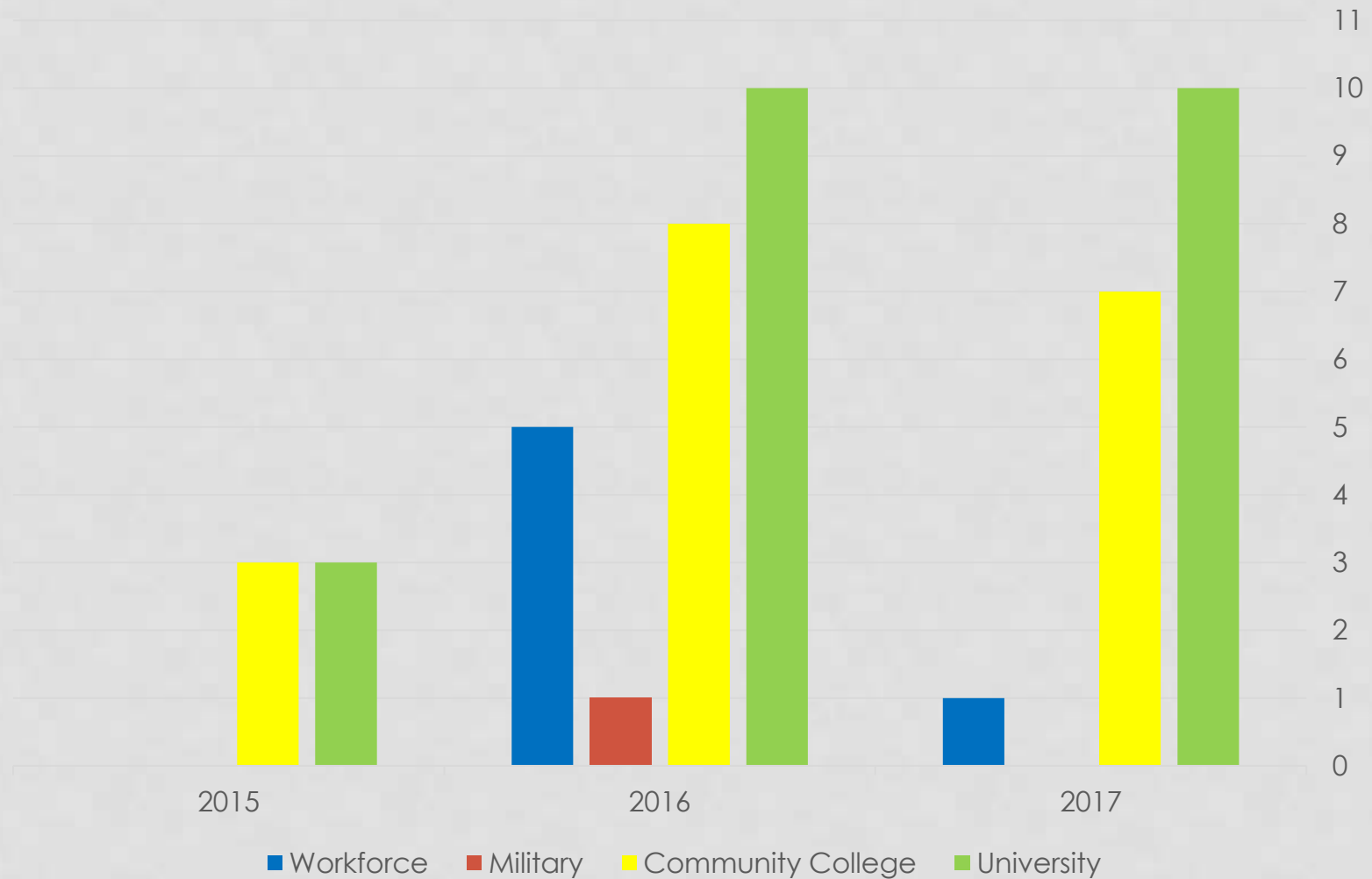


DISCIPLINARY ACTIONS





COLLEGE/CAREER PATH OF GRADUATES



Entrepreneurship Class Sells Sugar Shack Candles and Soaps



CERTIFIED STAFF

Teaching in Endorsed Area

Elementary School 97% (95% Required)

Junior High School 60% (90% Required)

High School 96% (80% Required)

Teachers who are not endorsed
will pursue coursework
to become endorsed,
or re-assignments
will be made
for the 2018-2019 school year.







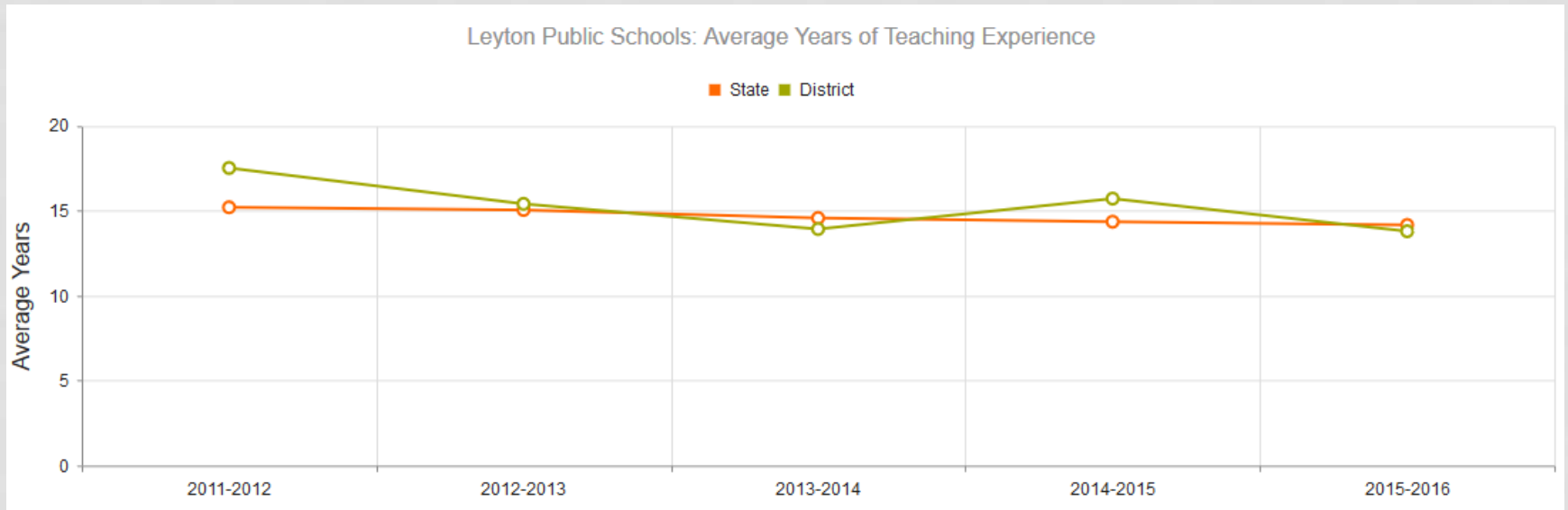
Masters Degree
31% of certified staff

**Average Years
of Experience
in District**
7.7 years
per certified staff member

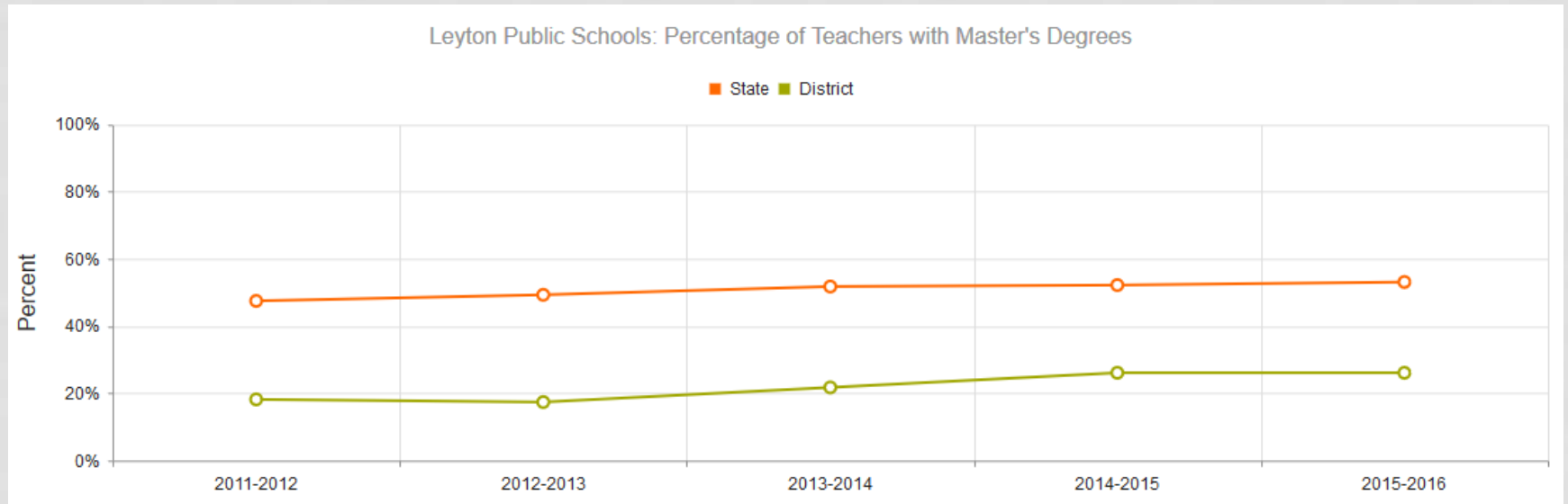
As of Fall, 2017



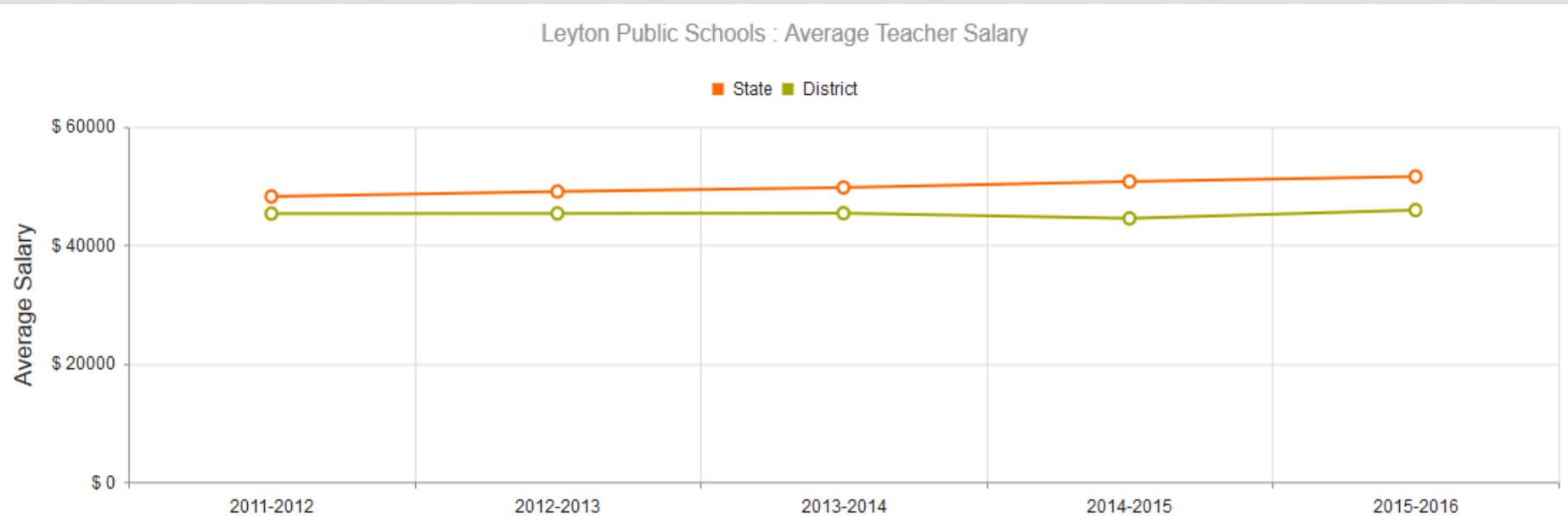
AVERAGE YEARS OF TEACHING EXPERIENCE



PERCENTAGE OF TEACHERS WITH MASTER'S DEGREES



AVERAGE TEACHER SALARY



STUDENT TO TEACHER RATIO

7

$$184/24 = 7.6$$

Not counting administrators

Nebraska State Accountability (NeSA) Reading Percent of All Students Proficient

2010-2011	73 %
2011-2012	74 %
2012-2013	75 %
2013-2014	76 %
2014-2015	78 %
2015-2016	77 %
2016-2017*	43 %

* Reading AND
Language Arts Tested



PROFICIENT IN READING*

MAP TEST, FALL, 2017

- Kindergarten 3/4
- 1st Grade 7/11
- 2nd Grade 8/11
- 3rd Grade 10/13
- 4th Grade 6/11
- 5th Grade 8/16
- 6th Grade 12/20

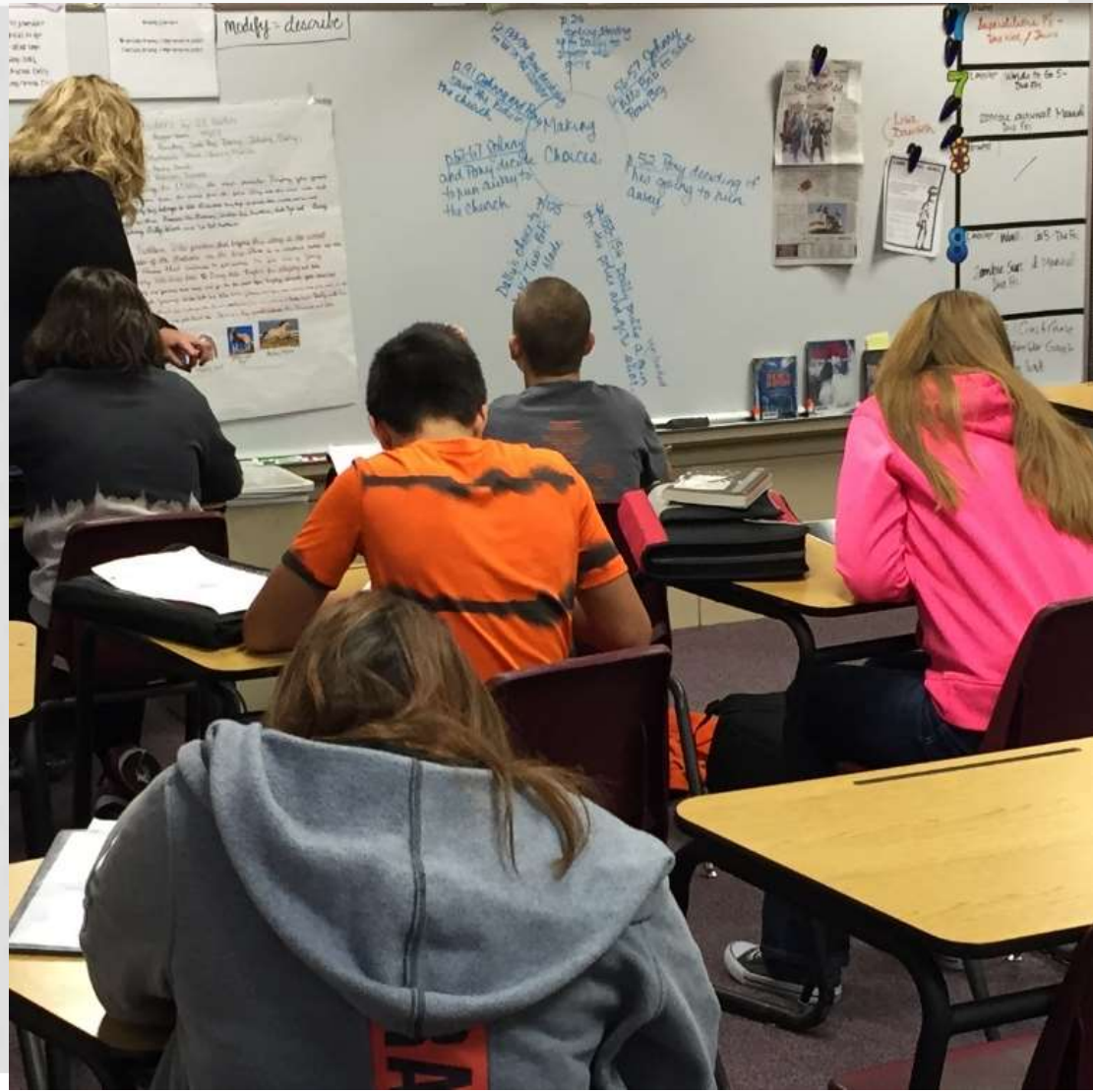


*Defined as: Percent of Students at
50thile and Higher

PROFICIENT IN READING* MAP TEST, FALL, 2017

- 7th Grade 12/20
- 8th Grade 9/19

*Defined as: Percent of Students
at 50thile and Higher

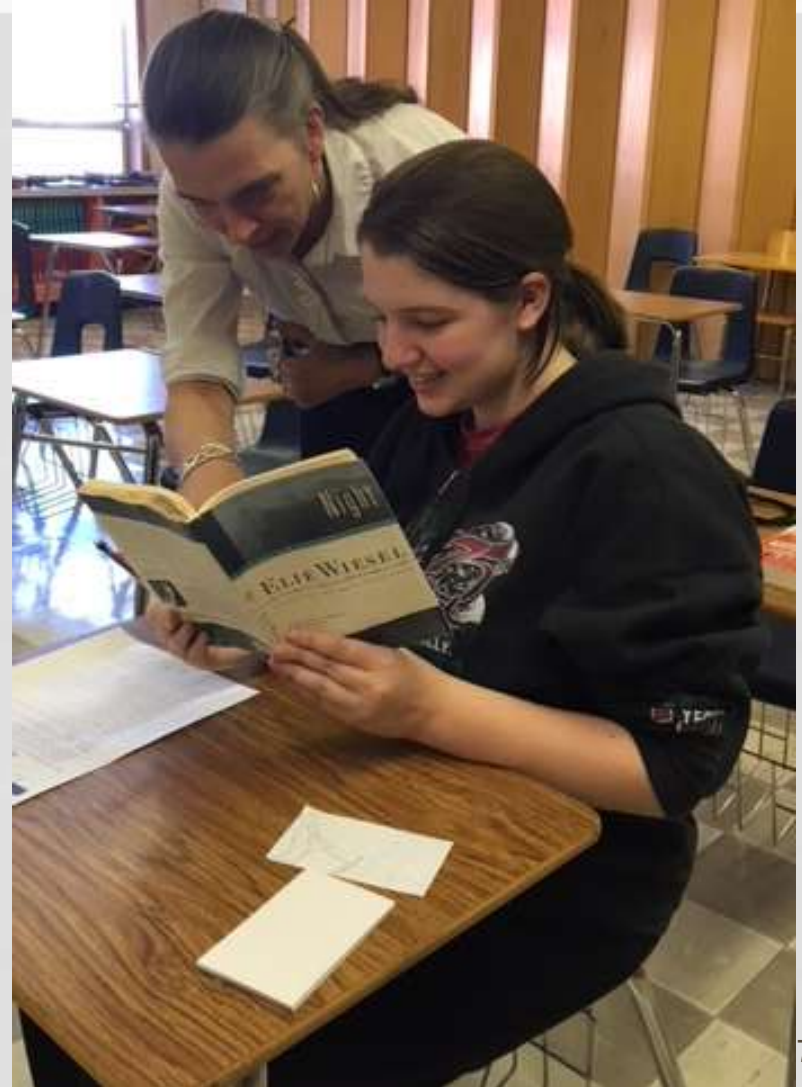


PROFICIENT IN READING*

MAP TEST, FALL, 2017

- 9th Grade 5/15
- 10th Grade 12/16
- 11th Grade 11/13

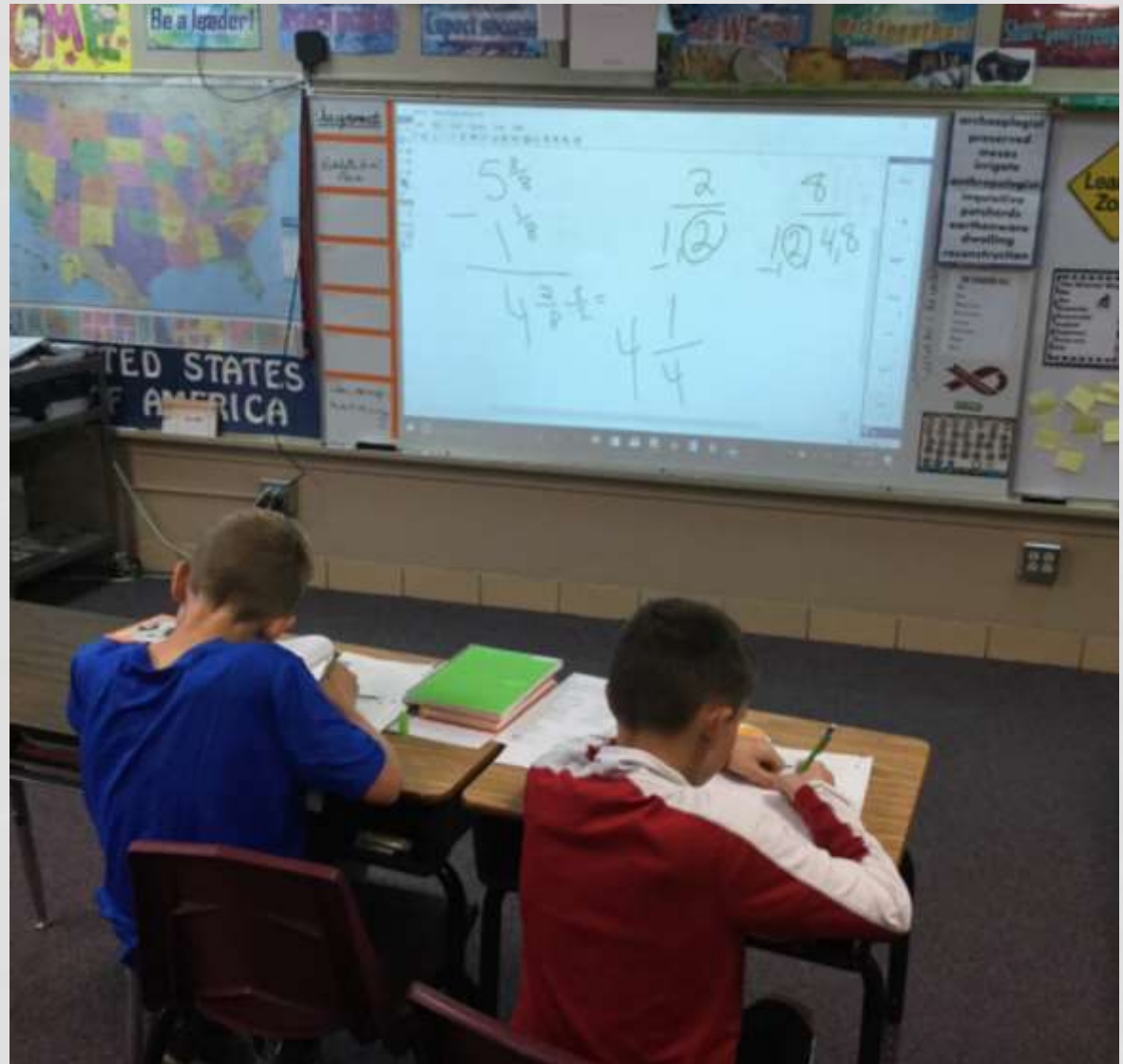
*Defined as: Percent of Students at
50thile and Higher



Nebraska State Accountability (NeSA) Math

Percent of All Students Proficient

2010-2011	66 %
2011-2012	71 %
2012-2013	64 %
2013-2014	65 %
2014-2015	68 %
2015-2016	73 %
2016-2017	68 %

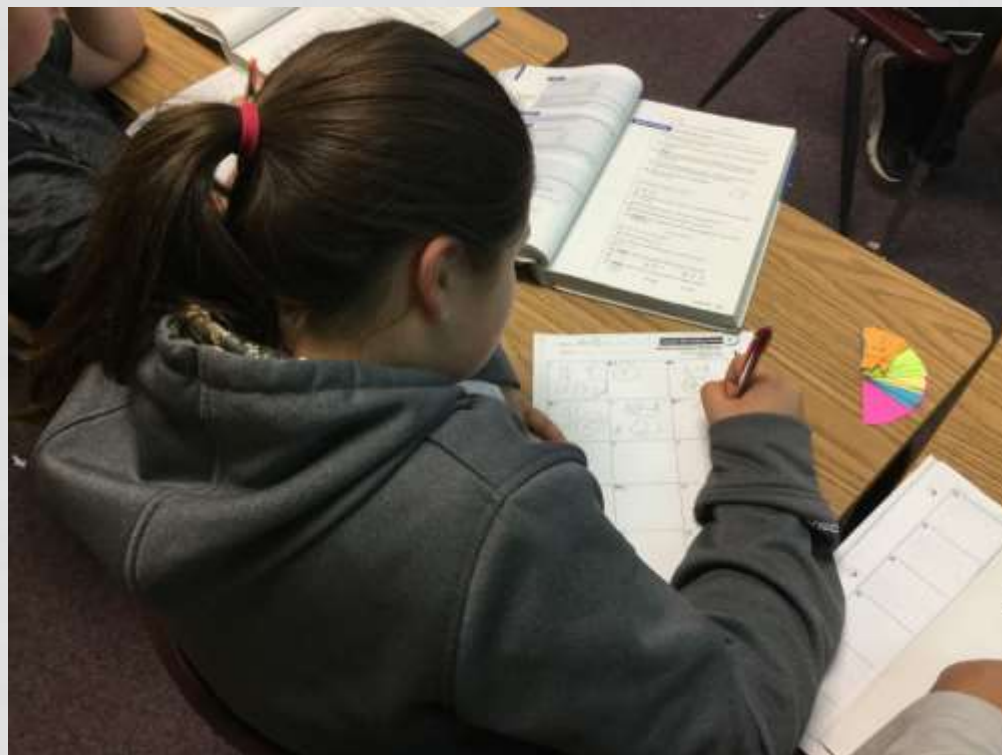


PROFICIENT IN MATH*

MAP TEST, FALL, 2017

- Kindergarten 1/4
- 1st Grade 7/11
- 2nd Grade 6/11
- 3rd Grade 6/13
- 4th Grade 6/11
- 5th Grade 8/16
- 6th Grade 10/20

*Defined as: Percent of Students at
50%ile and Higher



PROFICIENT IN MATH*

MAP TEST, FALL, 2017

- 7th Grade 15/20
- 8th Grade 13/18

*Defined as: Percent of Students at
50thile and Higher



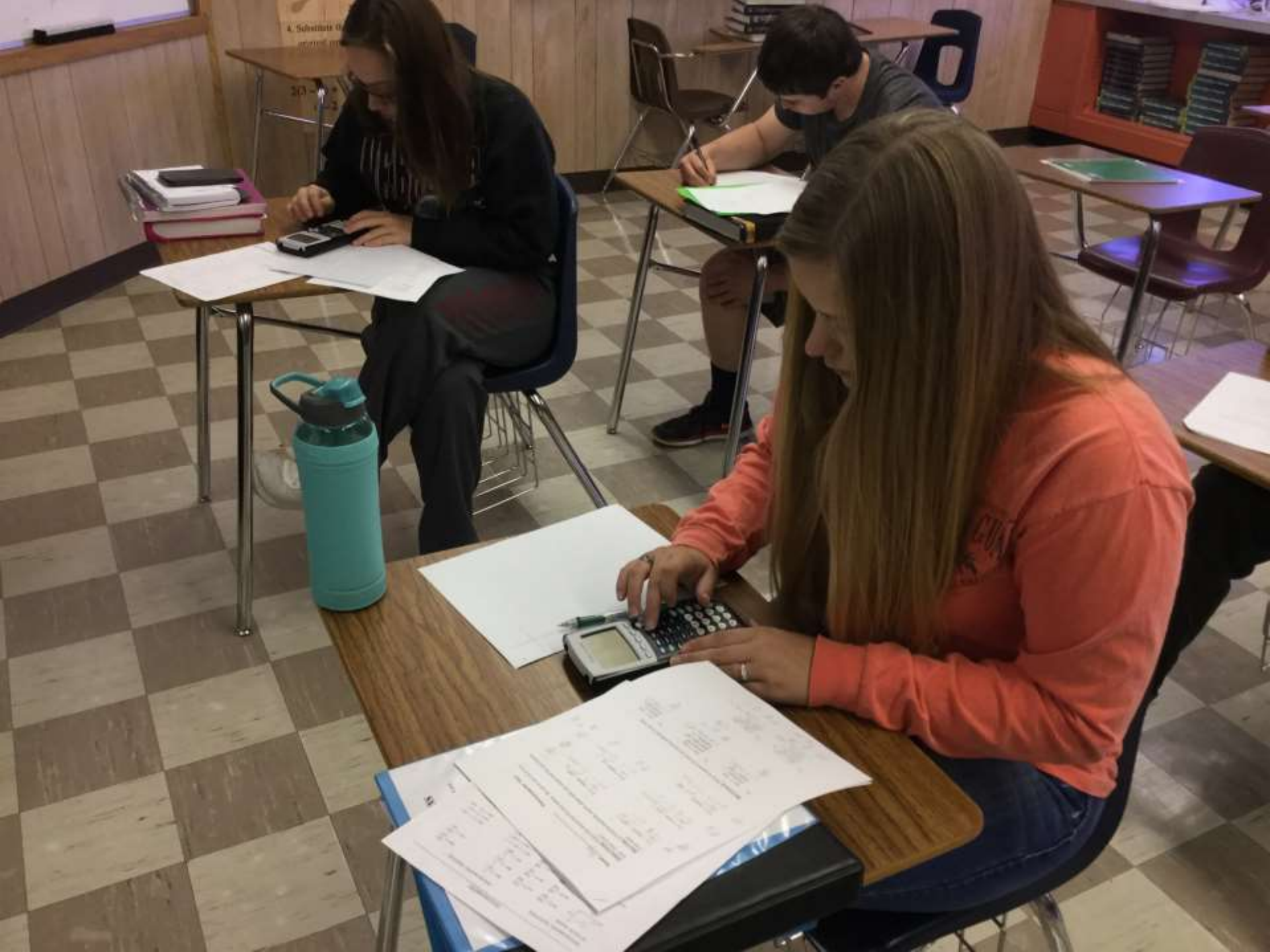
PROFICIENT IN MATH*

MAP TEST, FALL, 2017

- 9th Grade 7/16
- 10th Grade 12/16
- 11th Grade 10/13

*Defined as: Percent of Students
at 50thile and Higher

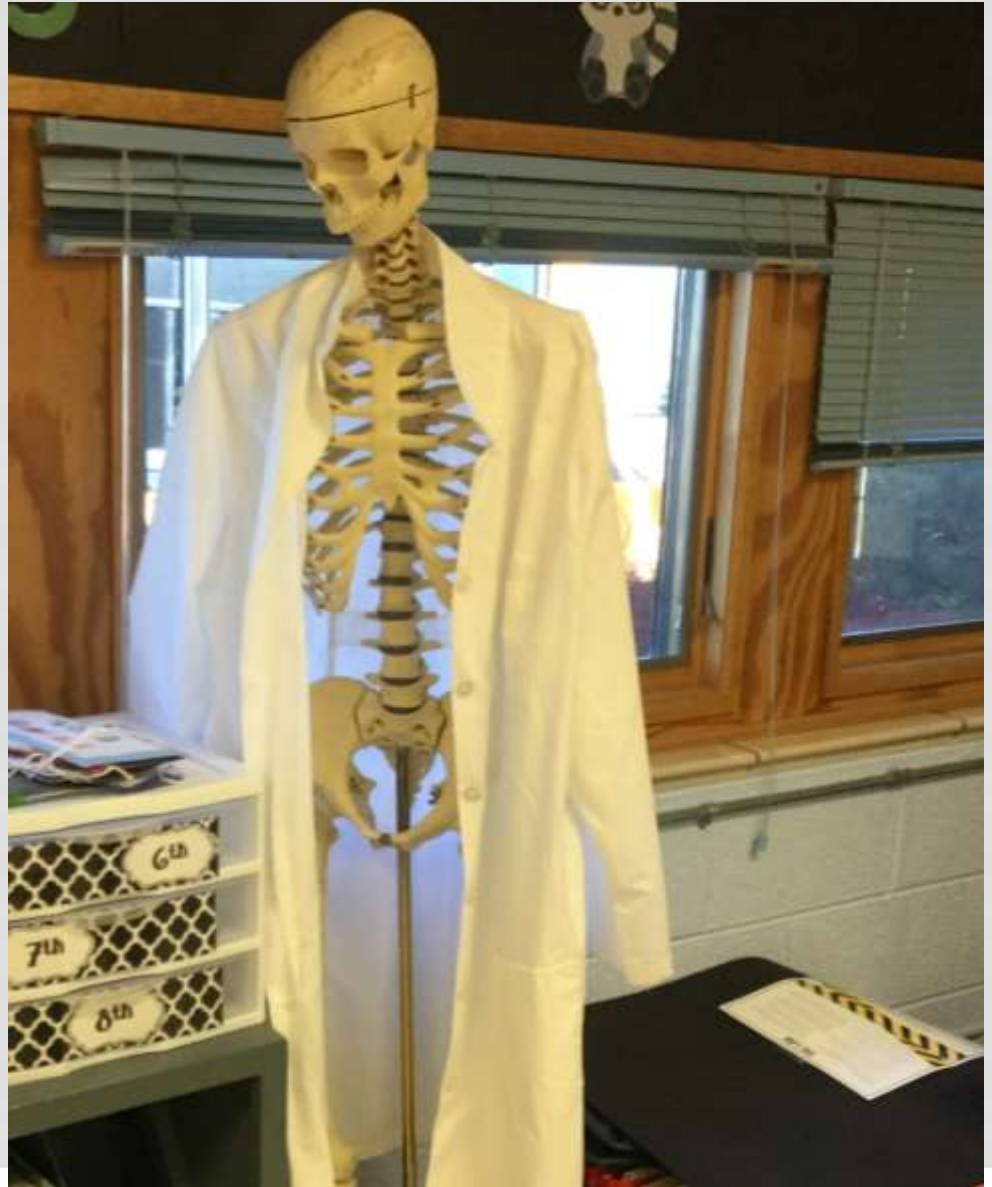




Nebraska State Accountability (NeSA) Science

Percent of All Students Proficient

2011-2012	86%
2012-2013	85 %
2013-2014	73 %
2014-2015	75 %
2015-2016	70 %
2016-2017	62 %



The Water Cycle

Water Cycle

Precipitation

Evaporation

Runoff

Condensation

Condensation

Precipitation

Evaporation

Runoff

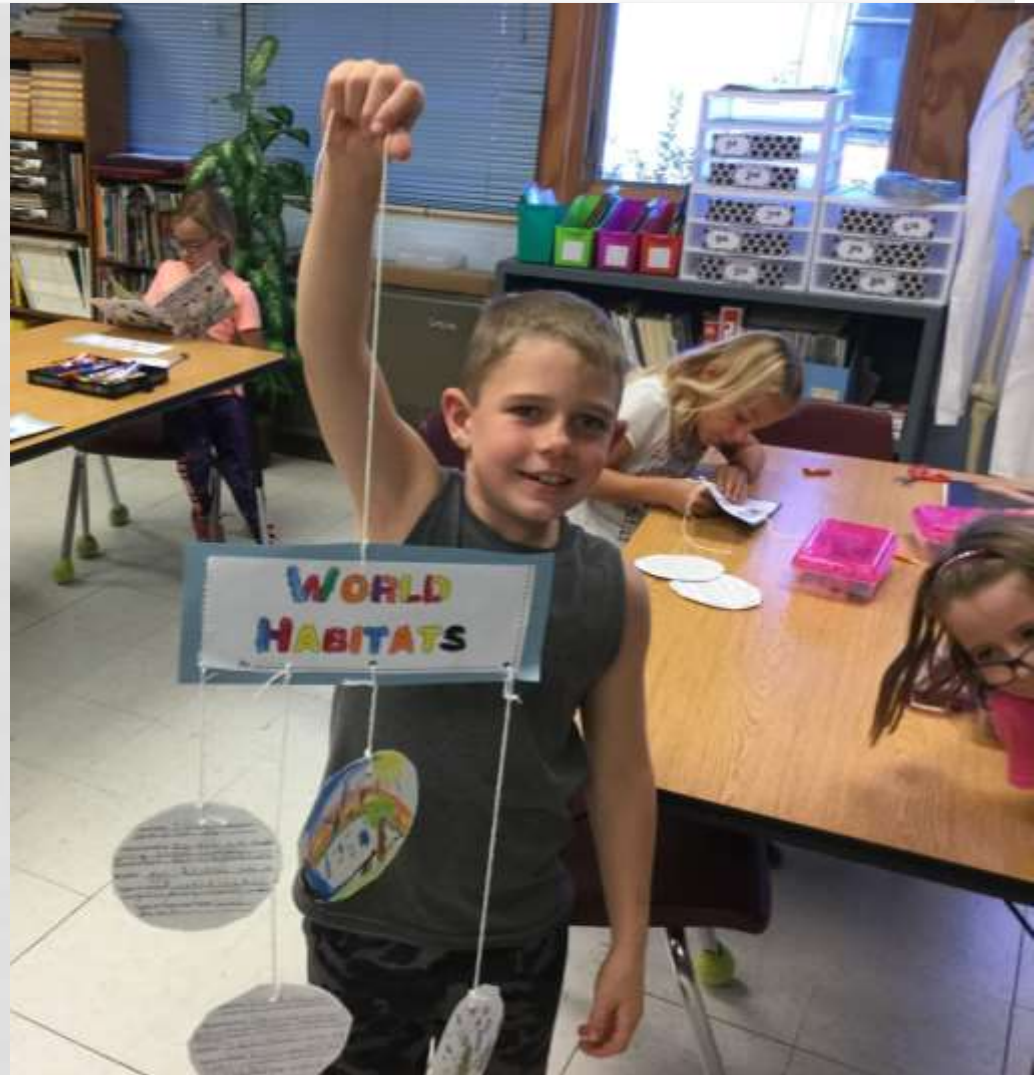
TUNDRA

PROFICIENT IN SCIENCE*

MAP TEST, FALL, 2017

- 3rd Grade 12/13
- 4th Grade 9/11
- 5th Grade 10/16
- 6th Grade 13/20

*Defined as: Percent of Students
at 50thile and Higher



PROFICIENT IN SCIENCE*

MAP TEST, FALL, 2017

- 7th Grade 13/21
- 8th Grade 10/19

*Defined as: Percent of Students
at 50thile and Higher



PROFICIENT IN SCIENCE*

MAP TEST, FALL, 2016

- **9th Grade** **12/16**
- **10th Grade** **10/16**

*Defined as: Percent of Students
at 50thile and Higher





Sun

Mercury



Earth



Mars



Jupiter



Uranus



Sun



Mercury



Venus



Earth



Mars



Jupiter



Saturn



Uranus



Neptune

Mercury

Earth

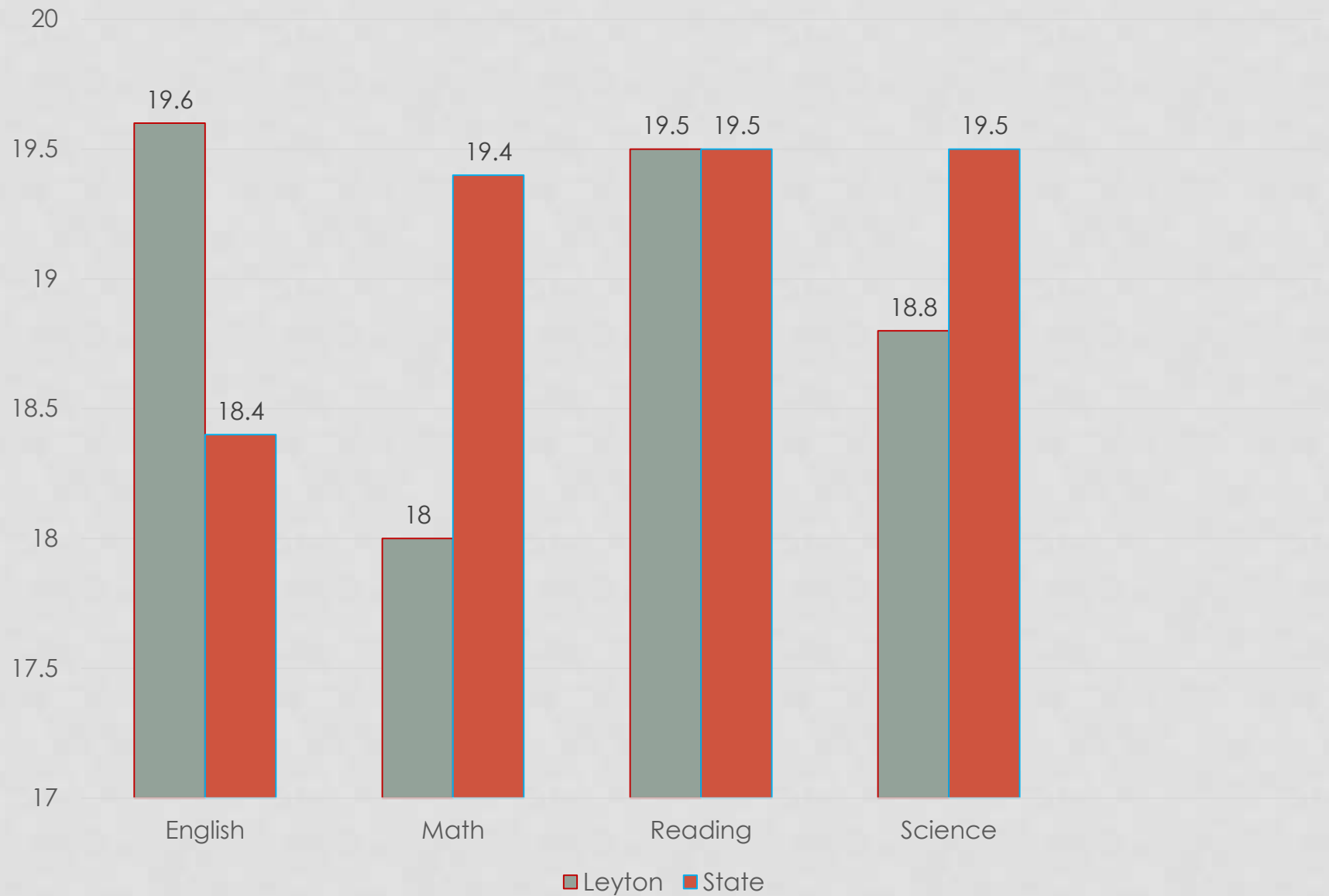
Jupiter

Uranus

ACT Scores



2017 ACT Scores

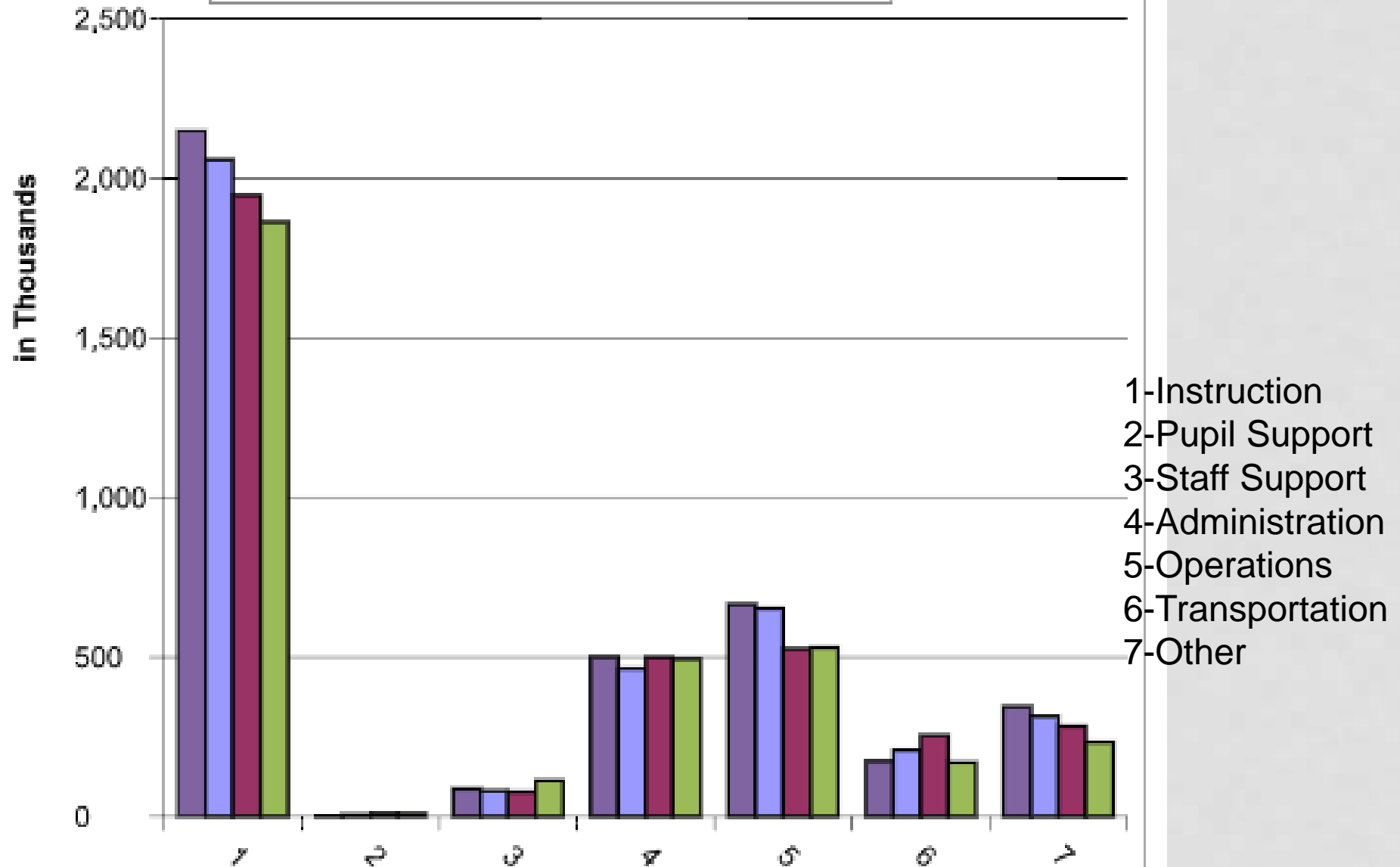


ACT Prep Class

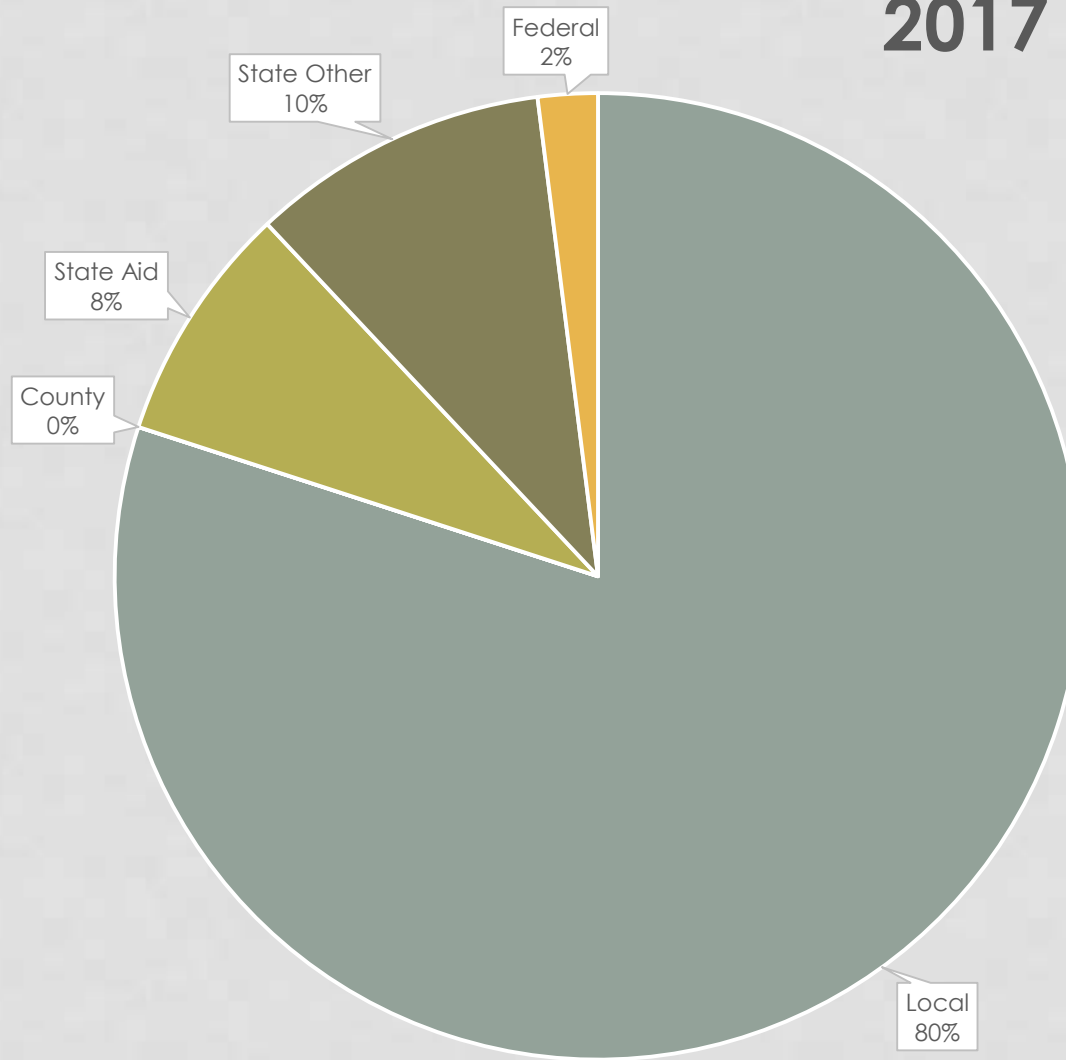


LETON PUBLIC SCHOOLS GENERAL FUND EXPENDITURES COMPARISON

2017 Actual 2016 Actual 2015 Actual 2014 Actual



2017 Revenue



2017-2018 Staff Development

- Curriculum Mapping – August 15
- ACT, MAP, and NeSA Reporting – August 15
- The School Improvement Process – August 15
- SafeSchools Training – First 10 Weeks of School Year
- MAP Data Analyses – September 21
- DIBELS Training – November 15



2017-2018 Staff Development

- Instructional Models vs Strategies - January 31
- School Improvement, Safety/Security, Technology, Wellness Committees Collaboration and Planning - February 19
- Data Analysis and Curriculum Map Alignment – May 17

